

CONFIRMED MINUTES

BOARD MEETING 20TH FEBRUARY 2024

At the **Board Meeting 27 February 2024** on **27 Feb 2024** these minutes were **confirmed as presented**.

Name: Waitaki Boys High School
Date: Tuesday, 20 February 2024
Time: 5:30 pm to 9:40 pm (NZDT)
Location: Waitaki Boys High School, Waitaki Ave
Board Members: Paul Edmondston (Chair), Daniel Isbister, Darryl Paterson, Graham Hay, Kirsti Broad, Mrs Maiele Paia, Nicola Neal, Linda Crossley
Apologies: Greg Familton, Lachlan Wright, Rectors PA Kirsty Sheaf
Guests/Notes: Stephen Briscoe Aisea Fifita

1. Major Decisions and Discussions

1.1 Welcome

Welcome by Chairman, Mr Paul Edmonston

Special welcome to Stephen Briscoe who was in attendance observing.

Short introduction by Paul about this meeting set up for the Heads of Dept to present to the School Board.

1.2 Karakia

A moving and thoughtful Karakia by Graham Hay

2. Opening Meeting

2.1 Interests Register

3. HOD/TIC reporting

3.1 HOD Questions to Report To

HOD all given 7 questions to respond to.

Darryl and Aisea giving feedback at the end. Discussion around the questions taken from strategic plan.

HOD are prepped and happy for feedback

3.2 Technology - John Robinson

John Robinson, HOD Technology.

Report as read.

Dust Extraction Unit has arrived. Waiting on contractors to install.

These delays are not holding anything back, sheet metal work is focussed on in class.

The foundation slab will be poured in a week, and then installation can of the Dust Extraction Unit can begin.

JR mentioned that communication could improve as there was a need to him to be involved around the plans and location of the Units.

Asked to follow up with Neil for information re the location etc.

Kirsti _ discussion around curriculum, and which courses are best?

JR talked through the path to trades, and discussed that the digi tech is available for the more academic.

Nicola_ discussion re class sizes.

JR 2024 a better year in terms of students, work is easier

Graham - digi tech questions

JR 30 x additional refurbished laptops have been sourced. Great op with university students assisting the students with how to refurbish, and additional laptops will be available through that avenue.

Nicola - great work with managing and locating devices

Paul - items on the wish list?

JR - circular saw with high tech safety mechanisms. 8-10k cost, \$500 for materials being cut commercially so far. Provides more space. Management of kids is easier.

Discussion continued around safety. It was agreed that using the commercially cut option was the best option currently.

Thank you John.

3.3 Music - Stephen Hinds

Stephen Hinds was welcomed.

Report marked as read.

Graham - Year 9 keyboard work overhauled.

SH - Adding more equipment that relates to them.

Graham - discussion around Student Management System

SH - said it works 99.9% of the time, and SH is well supported by Deans and Snr Management.

Nicola - new resource for NCEA level 1

SH - its a challenge. Boys are struggling. A friend HOD music at St Bede's, great resource says Stephen but a challenge. Still have composition and performance, the 3 standards chosen will provide 15 credits

Kirsti - will exams be online?

SH - could do, probably in the future

Paul - Wish list? Other than organ

Stephen - needs new instruments, have a great supplier. Waiting on quote for organ. Piano tuning will double in terms of cost. We have 8 or 9 piano's to tune. Costs will increase by \$1,500 approx.

Nicola - does music appeal to Maori and Pacifica students?

SH - lunch hours are well used, and its a struggle to accommodate all of the kids currently.

Kirsti - Level 1 how many

SH - 13 Level 1, around 8 in other years

Rector - how is the Inspire programme.

SH - 19 or 20 in Inspire. Rock Quest and/or chamber music are the options. Its going really well.

Thank you Stephen

3.4 Social Sciences - Sam Henehan

Welcome Sam

Report as read

Paul - you have a new group of staff, and you are new to HOD

SH - staff seem great. Everything has changed, including the curriculum. Big changes, but all good

Kirsti - is it new changes due to Sam as HOD?

SH - yes it is. Old curriculum had too much teacher autonomy and was documented with 6 sentences. New curriculum is 4 or 5 pages long with proper marks/points that the students have to meet. Different but good. Not allowed to teach Gallipoli or WW1 or WW2, should be more recent.

Paul - how do boys find it

SH - Year 10's they found it a lot more engaging. Lots of outside resource help

Kirsti - no level 1 history this year? Is there a reason?

SH - old history teacher may have had issues retaining students. Boys are more engaged. Last 2 years, used to 8 topics. Now only 5 topics. Geography and Economics doing really well. Students are very happy. New History teacher seems great as well.

Nichola - Tourism?

SH - Tourism is definitely something great to want to teach for Year 12 and Year 13. Schools tend to teach at Yr 13. L3 Geo is very academic. Great vocational pathway. SH is keen to introduce this in due course.

Kirsti - under NCEA umbrella

SH - yes it does, NCEA credits

Thank you Sam

3.5 Art - Kay Strathern

Welcome Kay

Report as read

Nicola - how are numbers

KS - good, a bit in flux but strong. 29 in y11 art class, smallish 14 or 15 in combined class. Good calibre, more authentic art students. Photography was at 27 students. Probably settling around 22.

Kirsti - photography ?

KS - photography and painting combined. Photography always good numbers as no pre-requisite is required. 3 or 4 students doing both photography and painting.

Kirsti - great numbers

KS - yes have grown in her 4 years here

Kirsti - work well as combined?

KS- can be a minefield planning it, as Y13 students have more work needing to be completed. For internals Kay has synchronized to ensure all meet their targets. Would love to offer photography as a stand alone subject. Its a numbers game

Nicola - very thorough report, so not many questions to ask as it is such a great report

KS - writing the report was enjoyable, and it was great to get it down in a report.

Daniel - happy with last years results?

KS - yes, students with excellence, L1 entries, there were 18, all who passed. Some had to work very hard who did not have past experience so the results are wonderful.

Paul - proposal to be discussed at next weeks meeting

Thank you Kay

3.6 Maths - Emma Prosser

Welcome Emma Prosser

Report as read

Graham - Please explain at the start of the report, the thumbs up and thumbs down

EP - thumbs up or thumbs down is useful tool to monitor how the kids are feeling, did they understand the lesson or not. It is a very useful guide for each part of the lesson. Great for Susana to use too.

Nicola - new staff?

EP - great team, new staff are doing well, great team, collaboration. 3 of the staff are Deans in 2024

Kirsti - reflections on L1

EP - very pleased with the results. This year will be different to last year. Everyone worked collaboratively, resources were difficult but students understand. All are excited for this year

Graham - Y10 re numeracy - can we get a buy in

EP - it is already happening. It is not explicitly taught. Maths teachers could go in to other subjects to show numeracy through other classes. Emma would really like to show other classes how to show numeracy in all subjects.

Discussion followed around numeracy in the real world

PE - how do you feel about the numeracy standards?

EP - not getting better. Standard set by MOE & NZQA. Goalposts are changing. It is getting harder, they are wanting more comprehension, more explanations. PB feels there is no importance

on accuracy. Logical thinking is lacking. They try to show them. It is about the journey, how did they get to an answer, answers are not black and white. The students are getting a lot of exposure here at school. Inequity affects students. We are making progress.

Nicola - grading students before they arrive at school. does that help

EP - yes. EP have created a Waitaki Maths Assoc to support primary and intermediate teachers, including how to understand MOE literature. EP can see the results and they advise the teachers what was missing and what was focused on. Always retrospective in terms of results.

PE - can they catch up if they are behind

EP - it can be down to maturity. They can miss a lot and then they mature, realise and engage.

Thank you Emma

3.7 Science - Jeremy Mansell

Jeremy Mansell welcome

Report as read

Graham - ongoing discussions with Fraser Farm

JM - looking at developing Y11 internal standards. Josh is assisting re where to get samples at the moment re the creek. Science and Ag have a lot of ops to work together. One of the chem standards is about metals in water standards. Water is quite good in Waitaki, and with lead being the easiest to identify - its a little difficult in this region.

Have to meet the curriculum which limits some of the things they can do.

PE- numbers?

JM- good numbers. Chemistry is up by 50%. Bio is climbing as well. Physics not so much. Due to better mentoring, showing the students the pathways. Great staff who are good at supporting the students. Staff are constant.

Kirsti - how is the L1 programme

JM - its a challenge. JM has good support, good staff teaching it, looks like good programme. They are a lot further along than a lot of schools.

Kirsti - is science compulsory in L9?

JM - yes

PE - issues?

JM - class sizes are growing, no major issues

Kirsti - so great that you always praise your staff.

JM - collaboratively work together and they are a good team

Thank you Jeremy

3.8 English - Jordan Horrell

Welcome Jordan Horrell

Report as read

Nicola - how are you settling in, do you need more support

JH - very helpful still having predecessor here. First few weeks getting a sense of where things are at in the Dept. Taking time to understand it before making changes. Happy to be in a smaller

school. Can do some meaningful things with smaller numbers. No gaps found, but some things that need attention. Results re literacy were not great. Was in pilot stage last year. Yr11 boys have to pass to get NCEA. Tagged some standards as being literary & numeracy rich, but the standards are judged differently to get literacy requirements. Very keen to up the literacy rates. That is the dept focus.

PE - how are our numbers compared with previous school

JH - not fair to compare. JH can see some easy wins

Kirsti - numbers L2 & L3

JH - 10 boys in every day class, L2 academic english class and everyday english. Both have NCEA credits. If boys are choosing to do english, they are most likely academic focussed.

Daniel - in L2 everyday english, subject clash are they missing out?

JH - NCEA works so teachers have choice on what they teach, those boys in particular - the dept work together to ensure all students are getting same op's

Kirsti - all externals online?

JH - that is the intention. Vast majority prefer to type. Typing is beneficial. They use their computers in class. Sometimes hard copy is better, for poetry as an example.

PE - cross over with other classes, does that still follow through?

JH - still working out how that is done through the school. Eg using same paragraph structure across the subjects.

Welcome to Waitaki Boys Jordan

Thank you Jordan

3.9 PE - Scott Mayhew

Welcome Scott

Report as read

Nicola - question re digital assessments discussing unreliable wifi?

SM - wifi discussion with Mr Robinson. Should be ok. Level 1's all digital this year. Wifi not strong enough, kept dropping off

Kirsti - where is classroom

SM Gym and a classroom

PE - how are you coping with both roles

SM Very good, learning alot, support of the staff is great. Its all good

Darryl - number in snr classes and plans for earlier assessments

SM - Greg has been clear about timing. SM wants boys to be done and dusted by T4. Push hard T1,2 & 3. Level 1's, all new. SM feels confident.

Kirsti - L1, do they all sit same standards or does SM chose?

SM - 4 standards, you can do them throughout.

Nicola - how is dept feeling re Inspire?

SM - all good, Paddy enjoying racquet sports, good numbers. Sports all well supported. Football and rugby is popular. Parents and kids enthusiastic about the Inspire programme. School pool open at lunchtime. Good balance in terms of students and abilities.

PE - issues?

SM - not yet, Year 1! Feel good about all. 3 teachers in PE dept

Thank you Scott

3.10 Agriculture Josh Ratcliff

Darryl standing in for Josh.

Report as read

Graham - diversity with neuro diverse students?

Darryl - we do have a mix, but the teachers identify who the students are. We have a lot of support regarding neuro diverse students.

Kirsti - when Josh took over, talk about doing more NCEA side or vocational side

Darryl - his L1,2 & 3 are achievement standards courses. We are half a teacher short in the the Ag dept. We are doing Ag Science not Ag Business.

Graham - opportunity for more teachers?

Darryl - waiting on March 1 lists re how many more teachers we can get. 20+ in classes.

Kirsti - behavioural issues from students?

Darryl - no, the boys really enjoy it and Josh has a great rapport with the students

Nicola - classroom size, what is the long term plan?

Darryl - was supposed to move to F7. We need to get supplementary funding. Josh is very proactive. He has introduced hives, honey, dung beetles, calves, soil moisture etc. It was noted that there is lots of support in the farming community to support the school in the farming.

Inspire programme has so much potential. 70 boys wanting to do Young Farmers. Ag has come a long way.

Thank you Darryl/Josh

3.11 Chair Scan

Aisea & Stephen Reflections

Aisea is happy with how everyone presented. Some teachers are better than others. Aisea has some areas of concern. Biggest disappointment for Aisea was the exam results from last year, and streaming of classes. The results did not reflect the streaming. The result was disappointing.

A lot of variables caused it. The cohort should have done better, so why did they not do so well? This year we are not streaming. Aisea is not sure how that will work.

Year 9 classes appear more settled than previous years. The feedback from feeder schools was very negative regarding the incoming Y9's, however so far they have been better than expected. Some issues were highlighted regarding individuals to watch out for. This year the whanau group we are hoping will change support for each other.

Behaviour and wanting to learn, along with having a group of students that want to help them seems to be very positive.

How do we change to get better results?

The changes that we have made this year appear to be making a difference but it is early days.

The Inspire programme the students have been actively involved and attending. It is too early to identify how the boys are going regarding the programme.

Stephen Briscoe mentioned that boys are definitely engaged with Inspire.

Darryl relieved Racquets last week and noticed the enjoyment and engagement of the boys.

The value of the programme, is varied and broad. Early days but sounds very promising.

Darryl mentions issues on previous years included the ongoing teacher strikes re last year, Covid hang over with boys not attending. Also staffing issues with a lot of teachers being ill had an impact and a lack of resilience from the boys. Discussion followed re relievers not being as effective in engaging with the students.

Discussion followed with the School Board noting that they have seen great & promising HOD's at this meeting.

Science and Maths were identified as needing to improve.

Improvement timeframe should be this year. Tangible results should be this year, NCEA results are the big result.

With the obvious and recent change in the culture, the school are hoping will build the enthusiasm that will filter in to the classroom. Darryl feels that all is working well this year.

The roll projections are looking good for next year, that will ensure that the school can employ more teachers.

Student retention is important, a lot of moving parts to ensure they are there.

Thank you Aisea and Stephen

Darryl discussed the improvement in staff this year.

Chair Scan

HALL OF MEMORIES/Organ

Valuation on organ has come through, hasn't been insured

Premiums differ hugely, but the insurance cost doesn't vary so much.

Do we go to HoM Trust to pay for insurance?

HALL OF MEMORIES/Renovations

Renovation work decision needs to be made re the HOM.

Fundraising would need to be started should we decide to move forward.

Michael Forgie provided an estimate, to be circulated

We can discuss this again at the next BoT mtg.

CENTENARY CELEBRATIONS

To be discussed later

LAKE MIDDLETON

PE has had confirmation that DOC want to meet.

Who wants to be involved in meeting?

Early discussion re lease was 2k p/annum but yet to be confirmed

We have 50k ish of avail funds

Suggest pay 30k, plus good lease, and discussion around rights/responsibilities

Discussion continued

Paul, Darryl & Kirsti to attend meeting

YEAR 9 CAMPS

Good feedback, currently one more week of camps to go



Yr 9 Camp RAMS

Passed Yr 9 RAMS Forms

Decision Date: 20 Feb 2024

Mover: Paul Edmondston

Seconder: Graham Hay

Outcome: Approved

4. Confirm Previous Meeting Minutes

4.1 Confirm Minutes

5. Meeting Evaluation

5.1 Meeting Evaluation

Daniel commented that it was great to see such solid Heads of Department. Each were asked 7 questions that related directly to the strategic plan for 2024. Darryl was thanked for putting together such great questions.

6. Close Meeting

6.1 Close the meeting

Next meeting: No date for the next meeting has been set.

New Actions raised in this meeting

Item	Action Title	Owner
3.11	Indemnity Insurance re School Due Date: 23 Feb 2024	Linda Crossley
Karakia		
Evaluation		
EOM		

Signature:  _____

Date: 21/2/24 _____